K1 Friday Notes

11th November 2016

## UOI (Unit of Inquiry)

We returned to our "School" unit on Monday 7<sup>th</sup> November. This is a Year Long unit. This unit will be Chinese Led. All assessment pieces of work for the UOI, which go in the children's portfolio will be done in Chinese for this Unit.

The Transdisciplinary Theme is; 'How We Organise Ourselves'

The Central Idea is; 'People work together in schools to help each other'.

The Lines of Inquiry and Key Concepts are;

- The people at school who help us (Connection)
- Different jobs at school (Function)
- How we know where to go (Reflection)

The Learner Profiles are:

- Knowledgeable
- Balanced

The children will develop the following Attitudes;

- Independence
- Cooperation
- Respect

The Approaches to Learning will include the following;

- Thinking: acquisition of knowledge
- Social: accepting responsibilities
- Research: observing & recording data
- Communication: viewing

We will focus on the following subject skills in the Chinese classroom;

- Listen in small or large groups for increasing periods of time Oral Skills
- Create original artwork to exress thoughts and feelings Viewing & Presenting Skills

We will focus on the following subject skills in the English classroom;

- Ask and respond to simple questions Oral Skills
- Use print and pictures to interpret a meaning Viewing & Presenting Skills

The following Mathematics will be intergrated into the unit;

- Understand time and sequencing through daily activities/routines given a one day time frame.
- Recognize and model positional language (top, bottom, back, front, above, below, in, out, next to).

In the English classroom we will support the Chinese teachers during the 'School' UOI. We will do this by reading books, singing songs, looking at photos, talking about our school and talking about who the children's Teachers are. As the English Teachers are supporting the Unit we will focus more on Langauge and Maths. For example, for Language the children will have more time to continue learning and reviewing the Jolly Phonics letters/sounds. We will do group activities such as discussing with our peers what letter our names start with. For Mathematics the children will have more time to learn and practice Mathematics in all Mathematical Strands. We will focus on 'Patterns and Measurement'.

Star of the Week (This child will be line leader for the week, and help the teacher with some jobs. They are also invited to bring something special from home during the week to show the other children).

Please bring in Show and Tell ONLY if your child is the 'Star of the Week'.

K1J Nita K1S Pearie

### **English**

Next week we will learn the letter/sound 'E', for elephant, eleven and egg. Please send in ONE object which is related to the letter/sound of the week. Please label the items with your child's name and put them into the basket outside of English classroom on Monday mornings. We will return your 'Show & Tell' objects on Friday afternoons. Thank you for your support and instilling enthusiasm in your child for the English Jolly Phonics!

## Chinese

Thank you parents for helping your child to bring in the Show & Tell objects over the previous weeks. Fantastic job everyone! We appreciate your support. We love to share and talk about them at school. Next week we will be introducing another new character. The suggested phrases are listed below. Please continue to review the characters with your child over the weekend.

子	
小孩子	Kids
鼻子	Nose

#### **Mathematics**

In the English classroom this week we looked at patterns and sorting. We discovered that patterns are all around us. Even on our socks!! If you can encourage your child to look for patterns on their socks and wear them to school that would be fantastic. We sorted items by colour, shape and attributes. We also discovered that we can sort our socks! The children looked at their socks and thought about how we could sort them. The children observed that our socks are different colours, some have stripes, some have pictures on them and some have letters on them. We decided to sort the socks by colours.

The children are continuously learning and practicing their counting skills. We did some class games and the children can now all very confidently count up to 10. We also learnt the Chinese numbers  $\square$ ,  $\Xi$  (4, 5). The K1 children enjoyed singing a numbers song in class. Now we've covered the following numbers;  $-\Box \equiv \square \Xi \bot \bot (1,2,3,4,5,8,10)$ . Here is a link for a Chinese number song;

https://www.youtube.com/watch?v=NSDhJUIRClQ

# **Birthdays**

K1J None

K15 None

## **Important Information**

We would like to say a big 'THANK YOU' to parents for your support during the 'Body & Health' unit. We have observed through the various activities, the children's discussions and Summative Assessment that they have acquired a great deal of understanding and knowledge about how to stay healthy and take care of their bodies. Your help at home has been extremely valuable for the children's learning. Please continue to encourage your child to manintain healthy eating and hygiene habits at home. Thank you very much.

On Monday 14<sup>th</sup> November from 8.20 am the EY children will be attending an assembly to show respect for the King. This event is only for the children due to limited space. Please make sure your child is on time. We will be leaving the classroom at 8.10 to go to the Amphitheatre. If your child is late please take them to the toilet and then bring them to the Amphitheatre.

Thank you! K1 Team

