

K1 Friday Notes

13th January 2017

WELCOME BACK TO SCHOOL

UOI (Unit of Inquiry)

This week the children started the 'Storytelling' unit. We would like to ask the children to bring their favourite book to school to share with their friends. If your child would like to share his/her favorite book in class, please feel free to bring ONE book to school. We will read the books at school. Please bring the books in from Monday 16th January to Friday 10th February. This gives the children a great opportunity to share with their friends, develop listening skills and use their oral language skills to explain why they like the book. Please remember to label your child's name on the book then we can return it to you easily once we have read it.

We would like to invite parents to come and read a story to the children. The sign up sheet is on the K1 Bulletin Board. It is open for 2 weeks. From Monday January 16th - Friday 10th February. The time will be from 2.00-2.15. Please note we can have only 1 parent from each class reading per day. Please write your child's name on the sign up sheet if you would like to come and read a book to the children. The book can be in either Chinese, English or Thai. If you have any questions please feel free to ask us.

In the Chinese classroom we read the story 'Goldilocks and Three Bears' this week. The children also enjoyed some short videos related to this story. In the group we discussed what my favorite character is. We asked the children how do they like the story. The children learnt different words about feelings in Chinese, such as happy, sad, scared, angry, tired etc. The children were able to hear and understand the perspective and different feelings of their friends about the same story.

In the English classroom the children read 'The Three Little Pigs' and 'Goldilocks and the Three Bears'. We talked about how we felt about the stories, if we liked the story or did not like the story and why. The children enjoyed using various puppets, masks and using the mini stage to act out the stories.

This unit will be a Chinese Led unit. All assessment pieces of work for the UOI, which go in the children's portfolio will be done in Chinese for this Unit. See below for a friendly reminder of what will be covered in this Unit;

The Transdisciplinary Theme is; 'How We Express Ourselves'

The Central Idea is; 'People may retell and share stories with others using words, illustrations and drama'.

The Lines of Inquiry and Key Concepts are;

- What stories look like (Form)
- Stories we like and dislike (Perspective)
- Using words, illustrations and drama to re-tell stories (Connection)

The Learner Profiles are;

- Communicator
- Courageous

The children will develop the following Attitudes;

- Enthusiasm
- Appreciation

The Approaches to Learning will include the following;

- Social: respecting others, cooperation, adopting a variety of roles
- Thinking: acquisition of knowledge & application

We will focus on the following Subject skills in the Chinese classroom;

- Listen and respond to stories - Oral Skills
- Use language when participating in dramatic play - Oral Skills

We will focus on the following Subject skills in the English classroom;

- Begin to talk about and ask questions about stories - Oral Skills
- Use print and pictures to interpret a meaning - Viewing and Presenting Skills

The following Mathematics will be integrated into the unit;

- Students will compare and explore size (small, medium and large) & sequence/order
- Read stories and ask students questions, prompting questions, 'What will happen next?', 'What happened in the beginning, middle and end?' (Probability skills).

In the English classroom we will support the Chinese Teachers throughout this Unit by reading nursery rhymes and fairy tales in English, encouraging the children to use puppets to re-tell stories, providing the children with many opportunities to make finger puppets/masks and then use these to act out stories. The children will also use their English language skills to tell their peers and Teachers what stories they like/dislike and why they like/dislike particular stories.

Star of the Week (This child will be line leader for the week, and help the teacher with some jobs. They are also invited to bring something special from home during the week to show the other children).

Please bring in Show and Tell **ONLY** if your child is the 'Star of the Week'.

K1J Yada

K1S Yuu-Xin

English

Next week we will learn the letter/sound 'O,o', for 'orange, oval and orangatang'. Please send in ONE object which is related to the letter/sound of the week. Please label the items with your child's name and put them into the basket outside of English classroom on Monday mornings. We will return your 'Show & Tell' objects on Friday afternoons. Thank you for your support and instilling enthusiasm in your child for the English Jolly Phonics!

Chinese

Next week we will learn another Chinese character “木”. Please continue to support us and help your child to bring in the Show & Tell objects on Mondays. We love to share and talk about them at school! For the Show & Tell objects please kindly check the listed phrases below;

木	
木头	Wood
木偶	Puppet
积木	Wooden blocks
木瓜	Papaya

Mathematics

In the English classroom this week we continued to focus on counting in rote 1-30 and number recognition 1-10. We also discussed what will happen next (probability) while reading stories such as, 'Goldilocks and The Three Bears' and 'The Three Little Pigs'. The children were introduced to and began to use vocabulary such as, 'next, then, I think the Gingerbread Man will cross the river, after, first'. The children answered questions such as, 'What do you think will happen next?', 'What did the Little Pig do after his house fell down?', 'What will happen if the Gingerbread Man goes with the fox?'

This week in the Chinese class we went to the garden in the school. The children collected many different sizes and shaped leaves from the garden. We played a counting game using the leaves. We discussed and sorted the leaves. Next the children will use the leaves to make patterns.

Birthdays

K1J Deedee 1st January, Denim 21st January, Nita 27th January
 K1S Utt 1st January, Vera 17th January,

Important Information

Report cards will be sent home on Friday 20th January 2017. Please enjoy reading your child's report card and tell your child how proud of them you are. We are very proud of the progress all the children have made. Please sign and date the brown envelope. Take out the report card, you can keep this at home. Then please return the brown envelope to your child's Homeroom Teacher. Thank you for your support.

Chinese New Year holidays will be from Thursday 26th January to Wednesday 1st February. Due to Whole School Professional Development for all Teachers and Teacher Assistants the school will be closed on Thursday 2nd February and Friday 3rd February 2017. Classes will resume on Monday 6th February 2017.

A friendly reminder that we have many birthdays coming up in the next few months. We have put a 'Birthday Party Sign-Up' sheet on our Bulletin Board outside the classrooms so you can sign-up for a time slot/day if you would like to have a birthday party for your child at school. Please refer to the previous e-mail sent in December detailing what you need to bring if you would like to have a birthday party at school for your child. Please let us know if you have any questions regarding the birthday parties. We appreciate your support and cooperation.

Thank you!
 K1 Team