

K1 Friday Notes

16th December 2016

Merry Christmas and A Happy New Year

UOI (Unit of Inquiry)

From Monday 9th January 2017 the children will start the 'Storytelling' unit. This unit will be a Chinese Led unit. All assessment pieces of work for the UOI, which go in the children's portfolio will be done in Chinese for this Unit.

The Transdisciplinary Theme is; 'How We Express Ourselves'

The Central Idea is; 'People may retell and share stories with others using words, illustrations and drama'.

The Lines of Inquiry and Key Concepts are;

- What stories look like (Form)
- Stories we like and dislike (Perspective)
- Using words, illustrations and drama to re-tell stories (Connection)

The Learner Profiles are;

- Communicator
- Courageous

The children will develop the following Attitudes;

- Enthusiasm
- Appreciation

The Approaches to Learning will include the following;

- Social: respecting others, cooperation, adopting a variety of roles
- Thinking: acquisition of knowledge & application

We will focus on the following Subject skills in the Chinese classroom;

- Listen and respond to stories - Oral Skills
- Use language when participating in dramatic play - Oral Skills

We will focus on the following Subject skills in the English classroom;

- Begin to talk about and ask questions about stories - Oral Skills
- Use print and pictures to interpret a meaning - Viewing and Presenting Skills

The following Mathematics will be integrated into the unit;

- Students will compare and explore size (small, medium and large) & sequence/order
- Read stories and ask students questions, prompting questions, 'What will happen next?', 'What happened in the beginning, middle and end?' (Probability skills).

In the English classroom we will support the Chinese Teachers throughout this Unit by reading nursery rhymes and fairy tales in English, encouraging the children to use puppets to re-tell stories, providing the children with many opportunities to make finger puppets/masks and then use these to act out stories. The children will also use their English language skills to tell their peers and Teachers what stories they like/dislike and why they like/dislike particular stories.

Star of the Week (This child will be line leader for the week, and help the teacher with some jobs. They are also invited to bring something special from home during the week to show the other children).

Please bring in Show and Tell **ONLY** if your child is the 'Star of the Week'.

K1J Toto

K1S Vino

English

Please continue to review the Jolly Phonics letters/sounds during the holidays. You can also encourage your child to write their name. Many children still need help writing their name so please model how they should write their name with them and how they should hold the pencil correctly. After the holidays we will learn the letter/sound 'G, g', for 'gorilla, grass and goat'. Please send in ONE object which is related to the letter/sound of the week. Please label the items with your child's name and put them into the basket outside of English classroom on Monday mornings. We will return your 'Show & Tell' objects on Friday afternoons. Thank you for your support and instilling enthusiasm in your child for the English Jolly Phonics!

Please no toy guns for 'Show & Tell'. We want to encourage the children to play nicely and gently, not roughly or fighting. Please talk to your child at home and explain that guns can hurt our friends and we want to be kind to our friends and show our friends a nice toy.

Chinese

Parents please kindly continue to review the Chinese characters with your child over the holidays. After the holidays we are going to learn another Chinese character “土”. Please continue to support us and help your child to bring in the Show & Tell objects on Mondays. We love to share and talk about them at school! For the Show & Tell objects please kindly check the listed phrases below;

土	
泥土	Mud
粘土	Play dough
土豆	Potato
土豆片	Potato chips

Mathematics

In the English classroom this week we continued to focus on counting in rote 1-30 and number recognition 1-10. The children enjoyed counting the numbers on the calendar to find out that our Class Party will be on the 16th December and that Christmas Day is on the 25th December. We also focused on number '5' and the children completed their number '5' page in their Number Book. The children need lots of practice and repetition with Number Sense. During the holidays please continue to work with your child at home. You can read books and sing songs related to number. You can ask your child to trace numbers or write numbers in shaving cream/sand. If you go to the supermarket you can ask your child questions such as, 'What numbers can you see?' 'What number is that?', 'What number comes after this number?'

This week in the Chinese classroom we continued to review the Math concepts. The children enjoyed singing songs related to numbers, colours and shapes. Parents if you would like to review the songs with your child at home please feel free to use the links below;

<https://www.youtube.com/watch?v=iWwJCBrdEXY>

<https://www.youtube.com/watch?v=d1Ou61qXIiA>

<https://www.youtube.com/watch?v=dYiDg2iQE4M>

<https://www.youtube.com/watch?v=eJNUYFpRB-I>

<https://www.youtube.com/watch?v=cL5CER6UB2o>

<https://www.youtube.com/watch?v=jJ2ab2d3qiY>

Birthdays

K1J Deedee 1st January,

K1S Neala 17th December, Utt 1st January,

Important Information

Thank you to all parents for attending our K1S & K1J Class Party. We hope you enjoyed the singing, Christmas spirit and yummy Pot Luck Lunch. We would like say a big 'THANK YOU' to the Class Parents, Utt, A-Chi, Nikki and Toto's Mums for helping to organize the Pot Luck Lunch.

Thank you to all parents for your support throughout this semester. We look forward to working with you all and teaching your child in the next semester.

Winter Break will be from Monday 19th December 2016 to Friday 6th January 2017. Classes will resume on Monday 9th January 2017. We would like to wish all the children and their families a happy and safe holidays.

Please note that we have many birthdays coming up after the holidays. We have attached a letter explaining how the birthday parties work and what you need to bring if you would like to have a birthday party for your child at school. We have put a 'Birthday Party Sign-Up' sheet on our Bulletin Board outside the classrooms so you can sign-up for a time slot/day if you would like to have a birthday party for your child at school. Please read the attached letter for more information. Please let us know if you have any questions regarding the birthday parties. We appreciate your support and cooperation.

Thank you!

K1 Team