

K1 Friday Notes

26th August 2016

Thank you for coming to Back to School Night

Back to School Night

We hope you enjoyed the Back to School night presentation. We hope you were able to gain further insight into the routines, expectations and curriculum for K1S and K1J. If you have any questions please do not hesitate to ask us.

UOI (Unit of Inquiry)

We started our "School" unit on Monday 22nd August. This is a Year Long unit. This unit will be Chinese Led. All assessment pieces of work for the UOI, which go in the children's portfolio will be done in Chinese for this Unit.

The Transdisciplinary Theme is; 'How We Organise Ourselves'

The Central Idea is; 'People work together in schools to help each other'.

The Lines of Inquiry and Key Concepts are;

- The people at school who help us (Connection)
- Different jobs at school (Function)
- How we know where to go (Reflection)

The Learner Profiles are;

- Knowledgeable
- Balanced

The children will develop the following Attitudes;

- Independence
- Cooperation
- Respect

The Approaches to Learning will include the following;

- Thinking: acquisition of knowledge
- Social: accepting responsibilities
- Research: observing & recording data
- Communication: viewing

We will focus on the following subject skills in the Chinese classroom;

- Listen in small or large groups for increasing periods of time - Oral Skills
- Create original artwork to express thoughts and feelings - Viewing & Presenting Skills

We will focus on the following subject skills in the English classroom;

- Ask and respond to simple questions - Oral Skills
- Use print and pictures to interpret a meaning - Viewing & Presenting Skills

The following Mathematics will be intergrated into the unit;

- Understand time and sequencing through daily activities/routines given a one day time frame.
- Recognize and model positional language (top, bottom, back, front, above, below, in, out, next to).

In the English classroom we will support the Chinese Teachers during the 'School' UOI. We will do this by reading books, singing songs, looking at photos, talking about our school and talking about who the children's Teachers are. As the English Teachers are supporting the Unit we will focus more on Language and Maths. For example, for Language the children will have more time to learn the Jolly Phonics letters/sounds. For Mathematics the children will have more time to learn and practice Mathematics in all Mathematical Strands. We will start with 'Number', 'Colours' and 'Shapes'.

Star of the Week (This child will be line leader for the week, and help the teacher with some jobs. They are also invited to bring something special from home during the week to show the other children). We will start the 'Star of the Week' on Monday 29th August 2016.

Please bring in Show and Tell **ONLY** if your child is Star of the Week.

K1J Alice

K1S A-Chi

English

A friendly reminder that the children will start learning the English alphabet from Monday 5th September. The school uses the Jolly Phonics program. In K1 the children learn all 26 letters of the alphabet. They will learn 1 letter/sound a week. The children will do 1 Jolly Phonics page during the week at school. This will be stuck in the yellow communication books and sent home every Friday. In addition we will send home a different sheet for the children to practice writing the letter and letter recognition every Friday. Please keep this sheet at home for your child to practice with. This will be put in the green folder. Please return the yellow communication book and green folder every Monday.

We will start the English Jolly Phonics 'Show & Tell' from Monday 5th September. Please encourage the children to bring in 1 item that is related to the letter of the week. For example, the first letter will be 'S'. So your child could bring in a toy snake, toy snail, strawberry etc. Please bring the item in on Mondays. We will return the items on Fridays. Please ensure your child's name is written on their 'Show & Tell' item.

If you would like to sing the Jolly Phonics songs at home to help your child learn the sounds you can find the songs at the link below on YouTube:

http://www.youtube.com/watch?v=eCjJYB07aSU&feature=player_embedded

Chinese

Thank you to parents for your great support in Chinese 'Show & Tell' activity. The students enjoyed sharing and talking about these objects they brought from home. You helped make it interesting and made connections with the student's learning.

Next week, we will start learning another new character, "口", meaning "mouth". Please support the children's learning by sending in Show & Tell on Monday (suggested objects are below). Please don't forget to label all items. We will share the items in class. The items will be sent home on Friday.

口	
口红	Lipstick
口琴	Harmonica (mouth organ)
口罩	Surgical mask

We would love to share with parents the K1 Chinese words video here,

<https://youtu.be/a1N4zEUabkA>

To help your child to reinforce their Chinese learning at home, parents are kindly asked to help your child make the Chinese words flashcards. We have prepared the electronic materials and will give them to Class Parents to hand them out soon.

Mathematics

In the English classroom this week we continued to focus on numbers through the daily calendar. The children are also learning the concept of time through our daily routines. The children are learning phrases such as, first, next, then, after. For example, 'First we will go to Thai Lesson then we will go to Music/PE'. 'After morning tea we will go to the playground to play'. This week the children also learnt about shapes and focused on 'circles' and 'triangles'. We read books, sang songs about shapes, identified various shapes and learnt how many sides shapes have. The children started making their 'Shapes Book'. The children learnt a song called 'Bob the Train - Adventure with Shapes' at school this week. If you would like to sing this song with your child at home please see the following link on YouTube;

<https://www.youtube.com/watch?v=fs08CRz2c-E>

The children did some Colours and Shapes Math activities in the Chinese class. We enjoyed discussing the different colours around us and in our classroom. The children shared their ideas and knowledge about the colours. After the class discussion they now know not only about themselves but also their friend's favourite colours. We helped them to make several graphs about their favourite colours. In the group time the children counted the numbers and compared which colour is the most popular colour in our class. The Colours Graph has been put on the board outside the Chinese room. Please feel free to read this Math graph with your child and ask your child which one is his/her colour.

Birthdays

K1J None

K1S None

Important Information

Due to Professional Development for all Teachers and Teacher Assistants there will be no school for all students on Thursday 8th and Friday 9th September 2016.

Thank you!

Ms Sonya, Ms Juan, Ms Fe and Ms Liu